Name	:	(
Class	:	Primary 5	

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5 Semestral Assessment 1 6 May 2011

English Language Listening Comprehension

Duration of Paper: 45 minutes

20 questions -20 marks

Instructions to Candidates

Do not open this booklet until you are told to do so. Follow all instructions carefully.

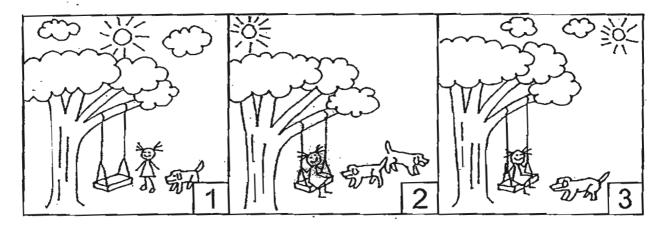
Answer all questions.

Parent's	Signature:			

For each question from 1 - 20, three options are given. One of them is the correct answer. Make your choice (1, 2 or 3). Shade the correct oval (1, 2 or 3) on the Optical Answer Sheet.

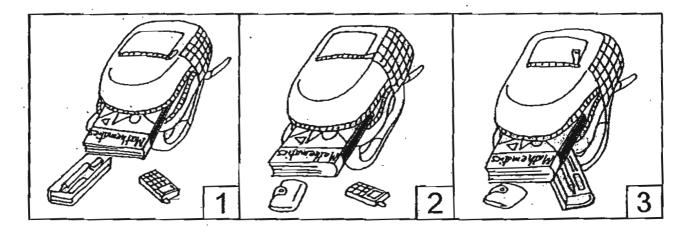
Text 1

1. Which of the following shows what the girls drew?

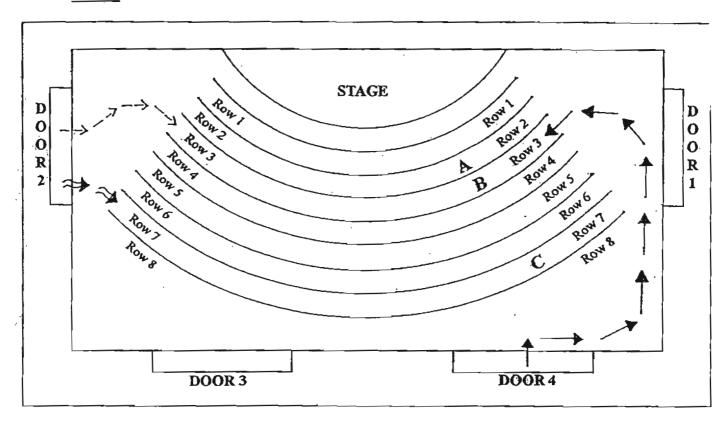


Text 2

2. Which items were in Ben's schoolbag?



Text 3



- 3. George is in Team Sapphire. Where will he be sitting?
 - (1) A
 - (2) B
 - (3) C
- 4. George's mother, Mrs Yang, is coming to watch the concert. Which route will she take to her seat?
 - (1) ≈▶≈▶≈▶
 - $(2) \longrightarrow \longrightarrow$
 - (3) -> -> ->

Text 4

- 5. Why was Jane late for the first day of the sale?
 - (1) She missed the bus.
 - (2) Her alarm clock did not ring.
 - (3) The bus she was on broke down.
- 6. What was Jane doing before she bumped into the gentleman?
 - (1) She was rushing home.
 - (2) She was rushing to be the first in line.
 - (3) She was rushing to the Free Gift counter.

- 7. Who is Mark?
 - (1) Jane's husband
 - (2) the sales assistant
 - (3) the gentleman who stepped on Jane's foot

Text 5

- 8. What is Liv's and Meg's co-curricular activity?
 - (1) Choir
 - (2) Dance
 - (3) Creative Arts
- 9. What were Liv and Meg discussing before Liv's father arrived?
 - (1) the latest Jazz CD
 - (2) how they could improve as dancers
 - (3) the dance scholarship that a dance school was offering
- 10. Who is Julie?
 - (1) Liv's friend
 - (2) Meg's cousin
 - (3) Liv's father's niece
- 11. What has Liv's father suggested?
 - (1) He suggested that Liv give Meg some pointers.
 - (2) He suggested that Liv and Meg try out for the scholarship.
 - (3) He suggested that Liv ask Julie for some help to improve her technique.

Text 6

- 12. Where can bottlenose dolphins be found?
 - (1) in aquariums
 - (2) in cool, temperate oceans
 - (3) in warm, temperate waters
- 13. What is the range of the number of dolphins in each group as mentioned in the passage?
 - (1) between 1 and 15
 - (2) between 1 and more than 1000
 - (3) between 15 and less than 1000

- 14. How do dolphins search for prey?
 - (1) They only hunt in groups.
 - (2) They use echoes to locate their prey.
 - (3) They listen for clicking noises from their prey.
- 15. According to the passage, how have dolphins helped humans?
 - (1) They have helped fishermen with their catch.
 - (2) They interact positively with humans.
 - (3) They are frequent stars in aquarium shows.
- 16. How many negative examples of dolphin-human interaction are mentioned in the passage?
 - (1) one example
 - (2) two examples
 - (3) none

Text 7

- 17. In which country is the Cannes Film Festival held?
 - (1) Italy
 - (2) France
 - (3) Germany
- 18. Why was the Cannes Film Festival started?
 - (1) World War I had ended.
 - (2) There was a need to showcase European films.
 - (3) Many were upset with the selection process for the Venice Film Festival.
- 19. When was the Cannes Film Festival first scheduled to be launched?
 - (1) 1939
 - (2) 1942
 - (3) 1946
- 20. Which of the following is true of the Cannes Film Festival?
 - The Cannes Film Festival is held every other year.
 - (2) Prior to Cannes, Venice was the only host of a major film festival.
 - (3) Only films from France, Germany and Italy are shown at the Cannes Film Festival.



Name :()
Class : Primary 5	

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5 Semestral Assessment 1 6 May 2011

English Language Paper 1

Duration of Paper: 1 hour 10 minutes

2 questions 55 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer question 1 and choose either question 2 or 3.

Part 1: Situational Writing (15 Marks)

Below is a brochure promoting a trip to Hong Kong.

5 Days 4 Nights Ho	ng Kong Experience
Attractions	Itinerary
Ocean Park - Visit Marine World - Watch the Amazing Asian Animals Show - Enjoy the cable car ride	Day 1 (Thursday, 3 March 2011): Singapore → Hong Kong Meet at Changi International Airport. Fly to Hong Kong International Airport.
Victoria Peak - Take the tram ride up to the peak - Enjoy the panoramic view of Victoria Harbour	Day 2 (Friday, 4 March 2011): Ocean Park and Victoria Peak
Stanley Market - Buy souvenirs - Shop for silk garments, sportswear,	Day 3 (Saturday, 5 March 2011): Stanley Market and Aberdeen Fishing Village
art and Chinese costume jewellery Kowloon	Day 4 (Sunday, 6 March 2011): Kowloon
 Shop at Tsim Sha Tsui and Nathan Road Visit the Hong Kong Cultural Centre and Space Museum Watch the night light show, "Symphony of Lights" 	Day 5 (Monday, 7 March 2011): Hong Kong → Singapore Arrive back in Changi International Airport.
	Horis Conce

Your Task:

Imagine you are Monica. You have just returned from a holiday to Hong Kong.

Write an email to your cousin, Jane, to tell her about your memorable trip.

You should refer to the brochure on page 2.

In your email, you must include the following information:

- · when you returned from your trip
- two things you did there
- · what your favourite place of interest was and why
- how you felt about your holiday

You may reorder the points. You should write in complete sentences.

Part 2: Continuous Writing (40 marks)

There are two questions in Part 2. Answer only <u>one</u> of them.

(2) Write a story based on the picture below. Your story should be <u>at least 150 words</u> long.



For your story, make use of the points below.

- what the two boys were doing
- what happened next
- what happened in the end

You may reorder the points. You may also include other relevant points.

(3) You were at the beach with your family having a picnic. Dark clouds started to gather and there was a flash of lightning. You then heard a loud crack followed by screams.

Based on the above situation, write a composition of at least 150 words.

In your composition, make use of the points below.

- what you did
- what happened next
- what happened in the end

You may reorder the points. You may also include other relevant points.

Name :	()
Class: Primary 5		

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5 Semestral Assessment 1 6 May 2011

English Language
Paper 2 Booklet A

Duration of paper (Booklets A and B): 1 hour 50 minutes

30 questions 30 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

Study the following advertisement and then answer questions 1 to 5.

SENTOSA TRANQUILITY TOUR



Tour Highlights

- The Luge
- · Merlion Tower
- · Cable car Ride
- Dolphin Lagoon*
- Songs of The Sea*
- Fish Reflexology*
- Images of Singapore
- Underwater World

*Not available for halfday tours

Tour Timing

Mon, Wed, Fri & Sun - 10.30 am-8.30 pm

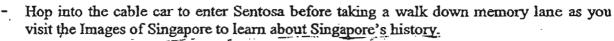
Tues & Sat- 10.30 am-3.30 pm

** Tour only operates with a minimum of 4 adults.

	Duration	Price (Adult)	Price (Children below the age of 13)
Full-tour	10 hours	\$120	\$75
Half-tour	5 hours	\$60	\$38

Full-tour price includes picnic snacks, bottled drinks and admission to all attractions in the tour. Lunch will be provided for an extra top-up of \$15.

Itinerary



- Next, ascend the Merlion Tower to enjoy a panoramic view of the island.
- Proceed to the Dolphin Lagoon where you will enjoy a picnic with the highly intelligent Pacific Humpback Dolphins.
- Visit Underwater World, an oceanarium which is home to more than 2500 fishes from 250 different species. Be pampered by the Turkish Spa fishes at the Fish Reflexology as they gently nibble away the dead skin of your soles.
- Take a ride on The Luge for a thrilling experience.
- Finally, end the day with one of the latest attractions in Sentosa, 'Songs of the Sea', a mesmerizing laser show.
- Payment via HBS mastercards will receive a special edition Sentosa bag.
- Payment via HBS platinum credit card will enjoy 10% discount on top of the free bag.
- Payment via all other credit cards entitles customers to a 5 % discount.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1	Ann can learn more about Singapore's past at the
	(1) Oceanarium(2) Merlion Tower(3) Cable Car Station(4) Images of Singapore
What else would Mr Lim be getting if he paid an additional \$15 with the fees?	
	(1) Lunch(2) Bottled drinks(3) Picnic snacks(4) Fish spa treatment
3	If Madam Siti and her family go on the tour on a Tuesday, which attraction will they miss?
	(1) The Luge(2) Merlion Tower(3) Dolphin Lagoon(4) Underwater World
4	Visitors using the HBS platinum credit card are entitled to a
	 (1) free bag only (2) 10% discount (3) 5% discount and a bag (4) 10% discount and a free bag
5	Which one of the following statements is true?
	 I can enjoy the laser show if I take the 5-hour tour. I can enjoy a fish reflexology spa at the Dolphin Lagoon. To enjoy the view of Sentosa, a visitor must climb up Merlion Tower. Meiling can go for the \$75 tour if she wants to attend her tuition class at 7 pm.

answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)	
Jamie had his first skiing lesson last Monday and he took	it like a
(1) to (2) of (3) at (4) on	
That series of dramanever been broadcast in the local ch	nannels.
(1) has (2) was (3) have (4) were	
Did anyone the pile of books on my table. It is missing no	w.
(1) notice(2) notices(3) has noticed(4) was noticed	
When Li-Ann was jogging at the park yesterday evening, she sensed someone her.	
(1) followed(2) following(3) will follow(4) has followed	
Siti will be reprimanded by her teacher she completes her homework on time.	r .
(1) if (2) since	

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-10

(3) unless (4) though

11	Jolin, together with her classmato send Sarah off to Australia.	ates, at the airport last night
	(1) is (2) are (3) was (4) were	
12	If sheschool on time.	faster, she would have caught the bus and reached
	(1) will run (2) has run (3) had run (4) would run	

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

At last one eggshell after another broke open and little heads stuck out from the eggs. "Peep!" they said, and came tumbling out quickly.

"How wide the world is (13) cried all the young ones in amazement.

"Do you think this is the entire world?" asked their mother (14) "It actually stretches far across the side of the garden."

"I hope you are all hatched now," she said and stood up. "Oh no (15) you are not! The largest egg is still there. How long is this going to last? I really am tired."

Then she sat down again to warm the egg.

Adapted from Tell Me A Story, The Ugly Duckling by Hans Christian Andersen.

- 13 (1) [,"] comma and inverted commas
 - (2) [."] full stop and inverted commas
 - (3) [?"] question mark and inverted commas
 - (4) [!"] exclamation mark and inverted commas
- 14 (1) [,] comma
 - (2) [.] full stop
 - (3) [?] question mark
 - (4) [!] exclamation mark
- 15 (1) [,] comma
 - (2) [.] full stop
 - (3) [?] question mark
 - (4) [!] exclamation mark

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16	Everyone watched the princess in admiration as she looked in her wedding gown.
	(1) elegant (2) demure (3) gracious (4) fascinating
17	Many people could not afford to buy rice during the war as there was a sudden in the price of rice.
	(1) gain(2) surge(3) incline(4) plunge
18	My grandparents back home after a leisurely walk in the park.
	(1) ambled(2) plodded(3) lumbered(4) swaggered
19	Traffic flow was for two hours owing to a massive accident along the expressway.
	(1) disturbed(2) disrupted(3) interrupted(4) intercepted
20	The new recruits persevered through a six-month training which consisted of several difficult tasks.
	(1) frivolous(2) strenuous(3) meticulous(4) presumptuous
	(Go on to the next page)

For each question from 21 to 25, choose the word closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Howling is one form of wolf language. It is not only a way of rounding up a scattered pack, but also a way of forming the pack's territory. The howling only (21) lasts a few minutes and then stops suddenly. Wolf voices have music-like ranges that vary from a high-pitched yelp to a deep moan.

Wolves live in family groups which <u>are made up</u> of a mother, a father and (23) their young. Families band together to form a pack which may comprise ten or more wolves. The pack's strongest male will be called the alpha male or the leader.

Wolves have long, sharp canine teeth which are like fangs. Their teeth are specially <u>adapted</u> for eating meat. Hunts are usually led by the alpha male in the pack. The leader always eats first, and when prey is <u>scarce</u> sometimes, the weakest members of the pack get almost nothing to eat. This means that only the strongest members of the pack survive.

Adapted from Timber Wolf, Zoo Books by Judy Ross

- 21 (1) confined
 - (2). confused
 - (3) distracted
 - (4) dispersed
- 22 (1) combining
 - (2) influencing
 - (3) assembling
 - (4) establishing
- 23 (1) consist
 - (2) concoct
 - (3) conceive
 - (4) constitute
- 24 (1) suited
 - (2) rectified
 - (3) arranged
 - (4) conditioned
- 25 (1) rare
 - (2) limited
 - (3) deficient
 - (4) exhaustive

Blank Page

The headmaster at Tomoe always asked parents to send their children in their worst clothes. He wanted them to wear their worst clothes so that it would not matter if they got muddy or torn. He thought it a shame for children to worry about being scolded if their clothes got dirty or to hesitate joining in some game because their clothes might get torn. There were elementary schools near Tomoe, where the children wore smart uniforms, but the children from Tomoe went to school in their ordinary clothes. They had their teachers' permission to play to their hearts' content without giving their clothes a thought.

Totto-Chan's favourite pastime was crawling under the fences of other people's gardens and vacant lots, so it suited her well not to have to think about her clothes. She usually searched for fenced-up properties. There were a lot of barbed-wire fences in those days, and some of them had wire right down to ground level. In order to get under one like that, she had to burrow like a dog. No matter how careful she was, Totto-Chan would always manage to catch her dress on the barbs and tear it. Once, when she had on an old cotton dress that was really quite thread-bare, the whole thing got shredded from top to bottom. Totto-Chan immediately racked her brains for an excuse to tell Mother, as the dress was Mother's favourite. She did not have the heart to tell Mother the truth, so she thought up a lie.

"As I was walking along the road," she lied, on arriving home, "a dog chased me and then some children whom I didn't know threw knives at my back. That's how my dress got torn." Thankfully, all her mother said was, "It must have been awful!" Naturally, Mother did not believe her fabrication. Knives would have done more damage than just tearing her dress, and Totto-Chan did not seem at all frightened by the incident. Mother knew that it was unusual for Totto-Chan to go to such lengths to make up an excuse, so she did not interrogate any further.

But Totto-Chan felt guilty after a while and told Mother the truth. Mother did not scold her, instead she thought it sounded amusing. "Was it fun?" she asked. Then Totto-Chan explained to her how fun it was to crawl under fences. Listening to Totto-Chan and watching her with dirt in her hair, fingernails and even in her ears, Mother could not help feeling a little envious. And she could not help admiring the headmaster. His suggestion, that the children wear their worst clothes so that they could get as dirty as they like, was just another example of how well he understood them. Totto-Chan was fortunate to get a headmaster who could think like a child.

Adapted from Totto-Chan, The Little Girl At The Window by Tetsuko Kuroyanagi

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For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 26 · Why did the headmaster ask the pupils to wear their worst clothes?
 - (1) He wanted them to look uniform.
 - (2) He thought they enjoyed wearing their ordinary clothes.
 - (3) He wanted them to play without worrying about their clothes.
 - (4) He thought it would be a shame if they dirtied their nice clothes.
- 27 Totto-Chan's hobby was _____
 - (1) crawling like a dog
 - (2) shredding her clothes
 - (3) burrowing under fences
 - (4) looking for fenced-up properties
- .28 How did Totto-Chan tear her cotton dress?
 - (1) It got torn on a barbed-wire.
 - (2) She ripped her dress while running.
 - (3) A dog chased her and tore her dress.
 - (4) Knives thrown at her back shredded her dress.
- 29 The word 'interrogate' in line 28 has the same meaning as
 - (1) rebut
 - (2) probe
 - (3) explore
 - (4) challenge
- 30 Why did Mother admire the headmaster?
 - (1) He was lenient with the children.
 - (2) He understood the children well.
 - (3) He allowed the children to get dirty.
 - (4) He asked the children to wear their old clothes.

Name:()
Class: Primary 5	

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5 Semestral Assessment 1 6 May 2011

English Language Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 hour 50 minutes

50 questions 65 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Parent's Signature:	
---------------------	--

Booklet A	30
Booklet B	65
Total	
	95

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

that

these

to

when

of

since

EACH WORD CAN BE USED ONLY ONCE.

has

(9) for (9) many (a) some (44) this (42) with
The Famous Five series of books by Enid Blyton is a mystery series that has captivated
young readers in the 1940s till today. However, the latest editionsbeen written a
(31)
little differently. Its publishers noticed that not many children were reading (32)
adventure stories as before. They felt that it could be becauseo
(33)
the language used in the books had become old-fashioned, they thought, was
making it difficulttoday's youngsters to appreciate the stories the same way (36)
previous generations had.
(37)
The publishers' solution was to update these books. The new set has words dropped or
changedreflect modern usage. English has changed a lot since the 1940s and
1950s Ms Blyton first wrote her books. As such, an expression like "Mercy me!" has (39)
been changed to the more current "Oh no!". Similarly, "house mistress" will be
replacedteacher". Having made these changes, the publishers hope that today's
(40)
young readers will be better able to relate to the stories.

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

"Pollyanna" is a best-selling novel written in 1913 by Eleanor H. Porter and considered
(41)
classic of children's literature. The main character is Pollyanna Whittier, a young orfan who goe
(42)
to live with her wealthy but stern Aunt Polly. She maintains an optimistic atitute towards life b
(43)
playing what she calls "The Glad Game", taught by her father which was a pastor. The game i
(44)
about finding something to be glad about through every situation.
(45)
It all started one Christmas after Pollyanna's parents had asked one of its supporting
(46)
churches to send a doll for their daughter. Instead, Pollyanna resieved a pair of crutches! The
sight of them almost made her cry in dissapointment. Making the game up on the spot
Pollyanna's father taught her to look on the bright side of things. He told her, "You can be glad
(48)
about the crutches so we don't need 'em!" Since then, Pollyanna always looking for something to
about the datales so we don't need ein: Since then, I onyaina always tooking to something to
ha alad about no matter what some a har way. Her about I disposition occur who off an averson
be glad about no matter what comes her way. Her cheerful disposition soon rubs off on everyone
(50)
in town, weathur they like it or not. Today, the term "Pollyanna" is used to describe a person who
has a tendency to find the good in everything.

Adapted from http://en.wikipedia.org/wiki/Pollyanna

Most children and even adults love to get their hands on candy. It is a sweet treat
by most people. There is always anto give out(51)
candy, such as birthday parties, Halloween or Christmas. It is given as a token of appreciation.
Candy has taken all kinds of form over the ages. The first people to develop a taste for
sweets the cavemen. They dug honey from beehives to eat. Historical (53)
records reveal that several types of actual candy were eaten by the Egyptians 3,500 years ago.
The Egyptiansfruits and nuts with honey to make candy. In the Middle (54)
Ages, sugared candy became popular. However, sugar wasso it was aso
product available only to the wealthy.
In 1876, the first milk chocolate wasby Switzerland's David Peter (56)
who added milk to chocolate. Later, Richard Cadbury introduced the first Valentine's Day box of
candy. It did not come in a fancy heart-shaped box or a box with printed hearts on it. Instead, he
simply a candy box with a painting of his daughter and her kitten. (57)
Cotton candy and lollipops have become popular snacks for kids. Today, one can
find them at amusement parks and festivals. Did you even know that the (58)
inventor of the follipopit after his horse, Lolly Pop? (59)

While candy may be a delectable treat, you	not eat too much of it.
(60)	, '
As candy generally contains sugar, over-consumption can	obesity and
tooth decay. For this reason, candy should be treated, well, as a tre	eat! You also should not
on candy during meal times and then decide to	your
meal just because you feel full after that. This is an unhealthy eating	To
tooth decay, dentists recommend brushing your te	eth regularly, particularly
(65)	
after every meal or snack. With all these in mind, enjoy your candy!	
Adapted from http://www.countryca	andydelights.com/History.html

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66	I apologised to my teacher. I came to school late.
ζ.	for
67	The policeman chased the thief. The thief had stolen that woman's handbag.
	whom
68	It was raining heavily. The boys still played football in the field.
	even though
69	Neither the cook nor the maid knew where the dog went.
	Both
70	"The children are going to the beach tomorrow," said Mr Tan.
	Mr Tan said

Blank Page

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Chaser has the largest vocabulary of any known dog. She knows 1,022 nouns. Owned by Dr Pilley, a psychologist, she is a border collie living in South Carolina, America. Border collies have a reputation for being intelligent. In 2004, Dr Pilley read a report about Rico, a border collie whose German owners had taught him to recognise two hundred items. Wanting to do the same, he bought Chaser as a puppy that year and started to train her for four to five hours a day.

To teach Chaser, Dr Pilley bought sackfuls of used toys to serve as vocabulary items. He would show her an object and say its name up to forty times. After that, he would hide it and ask her to find it, while repeating the name. She was taught one or two new names a day, with monthly revisions and reinforcements. In three years, Chaser's vocabulary included 800 stuffed toys, 116 balls, 26 Frisbees and an assortment of plastic items. She could be trained to recognise common nouns. She correctly followed the command to "Fetch a Frisbee" or "Fetch a ball".

Chaser is also able to understand the meanings of some verbs. She was taught to paw, nose and take an object. Dr Pilley presented her with three of her toys and she correctly pawed, nosed or fetched each one depending on the command. "This experiment shows that Chaser understood that the verb had a meaning," Dr Pilley said.

People can easily convince themselves that animals behave and understand like humans. In the early 1900s, Clever Hans, a German horse, could tap out answers to arithmetic problems with his hoof. While this may seem astonishing, it was revealed that the horse could detect tiny movements of the questioner's head and body. Since the audience would tense as Hans approached the right number of taps and relax when he reached it, the horse knew exactly when to stop. Hence, the animal was simply reading cues which were unconsciously given by the people around him.

Owing to this fact, Dr Pilley was careful with his body language when giving commands to Chaser. Language experts wonder what would happen if the trainer changed the order of the words. For example, instead of saying, "There's the ball. Take it," the trainer said, "Take the ball there." Would Chaser still understand the command?

Dr Pilley says he is working on that. "I am trying to teach some elementary grammar to my dog," he said.

Adapted from Insights Into Learning, Nicholas Wade, The New York Times, January 29, 2011

11	answers must be in complete sentences.
Ē	What is Dr Pilley's occupation?
2	Why did Dr Pilley choose to buy a border collie?
3	What are two types of objects Chaser could identify?
ı	How is Chaser more intelligent than Rico?
5	Which sentence tells you that Dr Pilley followed up on what he had previously taught Chase

76	Did the German horse know how to solve arithmetic problems? Why do you say so?
7 7	Which word in paragraph 4 has the same meaning as "perceive"?
	•
78	What does 'that' (line 28) refer to?
, ,	Time doos that (init 25) to or to
79	Explain clearly why Dr Pilley was careful with his body language when giving commands
	to Chaser.
-	
80	Based on the passage, give a word to describe Dr Pilley's attitude in training Chaser.
	:

END OF PAPER





ANSWER SHEET

EXAM PAPER 2011

SCHOOL: CHIJ

SUBJECT: PRIMARY 5 ENGLISH

TERM : SA1



4 1 3 4 3 1 1 1 2 3 3 3 4 2 1 1 2	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
	4	1	3	4	3	1	1	1	2	3	3	3	4	2	1	1	2

Q18	019	Q20	Q21	Q22	O23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
1	2	2	4	4	1	1	_	3			_				_	_

Q35	Q36	Q37	Q38	Q39	Q40
M	С	K	N	P	B

41)orphan 42)attitude 43)who 44)in 45)their

46)received 47)disappointment 48)because 49)looks

50)whether 51)eaten 52)opportunity 53)were 54)mixed

55)expensive 56)produced 57)decorated 58)easily 59)named

60)should 61)become 62)snack 63)skip 64)habit

65)prevent

66)I apologised to my teacher for coming to school late.

67) The thief whom the policeman chased had stolen that woman's handbag.

68) The boys still played football in the field even though it was raining heavily.

69)Both the cook and the maid did not know where the dog went.

70)Mr Tan said that the children were going to the beach the following day.

71) Dr Pilley is a psychologist.

72)Dr Pilley read a report about a border collie whose German owners had taught it to recognize two hundred items and as he wanted to do the same, he decided to buy a border collie.

73) Chaser could identify stuffed toys and balls.

74)Chaser could recognize eight hundred stuffed toys, one hundred and sixteen balls, twenty-six Frisbees and some plastic items while Rico could only recognize two hundred items in all.

75)The sentence is "She was taught one or two new names a day, with monthly revisions and reinforcements".

76)The German horse did not know now to solve arithmetic problems. It could detect tiny movements of the questioner's head and body, and thus it was reading clues that were unintentionally given by the people around him.

77) The word is "detect".

78) That' refers to chaser understanding commands when the order of words was changed.

79)He did not want chaser to recognize each noun and verb by his body language, but by truly understanding the meaning.

80)He is patient.